Lesson Plan

**** Basic **** Intermediate ****  Advanced

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| **Business/Materials** | **Lesson Objectives** | | | | |
| 1. Downloading material——The novel "The Gift of the Magi".  2. Photos about character, important gifts which putting forward in the article.  3. Paper exercise about the article. | 1. Read the text well and break down the article levels.  2. Develop skills in identifying main ideas and understanding vocabulary in context.  3. Discuss the deep meaning about the article and share own opinions.  4. Write a short passage about the theme——What gifts will you choose for celebrating Christmas to your friends and the reason? | | | | |
| **Warm-up and Objective Discussion** | | | | | |
| 1. Warm-up: (oral practice and discussion) After we learned about the article and write a short passage about our own dream present in the former lesson, let them come back to our article. “The Gift of the Magi” isn’t a difficult article to understand, why? And if you have read some novels which is difficult to understand, what are the common features of these novels? | | | | | |
| **Instruct and Model** | | **** R | **** W | **** L | **** S |
| 1. Have students recall the article and answer two question: a. How many tenses does the author use in the article? b. What happened to the author's personal name during the narrative process?  2. Students may give different answers, have them to read the article again and find out the right answer. | | | | | |
| **Guided Practice** | | **** R | **** W | **** L | **** S |
| 1. Choose some sentences which is valuable to analyze (have complex sentence structures similar to clauses, multiple tenses and voices, or sentences that are more difficult to understand), write them down on the board and talk with the students.  2. Ask them to choose any sentences that they haven’t understand enough just because of some grammar problems. | | | | | |
| **Independent Practice** | | **** R | **** W | **** L | **** S |
| 1. Help students to solve the sentences problems one by one.  2. Also suggest them to ask for help from group partners when teacher haven’t had time to answer immediately. | | | | | |
| **Assessment** | | **** R | **** W | **** L | **** S |
| 1. Have students talk about any questions about the article.  2. Suggest students to read more articles about O.Henry’s novel, be familiar with his writing style and way to understand this article better. | | | | | |